# My First Montessori Of Teen Numbers Primary Mathematics: A Comprehensive Guide for Parents and Educators

In today's fast-paced world, it is crucial for children to develop a strong foundation in mathematics from a young age. The Montessori method is renowned for its unique and hands-on approach to teaching, making it an excellent choice for introducing children to the world of numbers. In this article, we will explore the Montessori approach to teaching teen numbers in primary mathematics, providing parents and educators with a comprehensive guide to help children thrive in their mathematical journey.

### **Understanding the Montessori Approach**

The Montessori approach to education emphasizes individualized learning, hands-on experiences, and the development of critical thinking skills. In the context of mathematics, this approach encourages children to explore mathematical concepts through concrete materials and manipulatives.

### What are Teen Numbers?

Teen numbers are the numbers from 11 to 19. These numbers pose a unique challenge for young children as they break away from the pattern of counting from 1 to 10. Understanding and mastering teen numbers is essential for a strong mathematical foundation.

My First Montessori Book of Teen Numbers (Primary Mathematics 3) by Mary Da Prato (Kindle Edition)



### The Importance of Teen Numbers in Primary Mathematics

Teen numbers serve as the bridge between counting and more advanced mathematical concepts. They introduce children to place value, adding and subtracting, and pave the way for more complex mathematical operations. Mastery of teen numbers sets the stage for future mathematical success.

### The Role of Montessori in Teaching Teen Numbers

The Montessori method offers a variety of materials and activities to engage children in learning teen numbers. The materials are carefully designed to be visually appealing and tactile, allowing children to better grasp abstract concepts.

#### **Montessori Activities for Teaching Teen Numbers**

1. Sandpaper Numbers: These tactile materials enable children to trace the numbers with their fingers, internalizing the shape and formation of each number.

2. Teen Bead Bar: Using beads, children can physically manipulate and count to understand the quantities represented by each teen number.

3. Spindle Boxes: This activity helps children associate the quantities of the teen numbers with the corresponding numeral, reinforcing their understanding through hands-on experience.

4. Number Cards: Children can match numeral cards with the corresponding quantity cards, strengthening their recognition and association of teen numbers.

5. Bead Frame: This tool allows children to practice counting, adding, and subtracting using the bead bars, reinforcing their understanding of the teen numbers in a dynamic and engaging way.

### **Challenges and Solutions**

Some children may initially struggle to grasp the concept of teen numbers. Here are a few common challenges and strategies to overcome them:

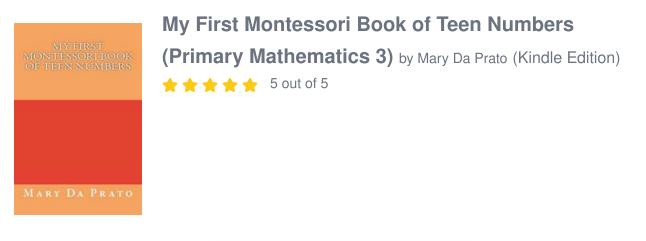
1. Difficulty in differentiating between similar numbers: Encourage children to focus on the unique digit in each number and utilize visual aids such as colorful materials to enhance their understanding of the distinctions.

2. Difficulty understanding place value: Engage children in activities that emphasize place value, such as matching the written word, numeral, and quantity of each teen number.

3. Lack of motivation: Make the learning process fun and interactive by incorporating games, challenges, and rewards to keep children engaged and motivated.

The Montessori approach to teaching primary mathematics, specifically teen numbers, provides a solid foundation for children to develop essential mathematical skills. Through hands-on activities and materials, children can gain a deep understanding of the concept of teen numbers, paving the way for their future mathematical success. By incorporating the Montessori method into your child's learning journey, you are empowering them to become confident and capable mathematicians.

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In the Montessori Casa, or classroom for three through six year old students, children ages four and older use color-coded beads, slotted boards, and wooden number cards to concretely learn quantities and numeric symbols for teen numbers eleven through nineteen following ample experience with quantities and numbers one through ten. My First Montessori Book of Teen Numbers, the sequel to My First Montessori Book of Quantities and My First Montessori Book of Numbers, is designed to help children strengthen their understanding of the first few numbers beyond ten in preparation for more advanced mathematics exercises.

Written and illustrated by AMI Primary Diploma holder Mary Da Prato, My First Montessori Book of Teen Numbers describes strategies used in the Casa to help children learn and understand teen numbers as an essential prerequisite for counting to 1,000 and beyond.

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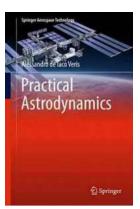
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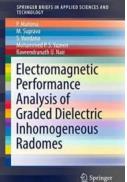
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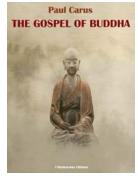
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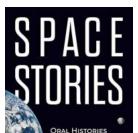


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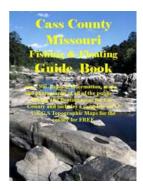
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